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IMPROVING EDUCATION

We must change the content of our syllabi and teaching-learning pedagogy. There must be a stress on oneness of all human beings, respect for cultures, religions, ethnicities, and regional uniqueness. Interreligious and intercultural themes must be part of our ed-ucation. Our education can and must be of love, concern, care, compassion and respect. There should be a deeper study and research on the root causes of climate change and destruction of life etc. Human rights and human dignity must be taught from a young ¬er age to our children. Wisdom from all con-tinents be part of our educational pedagogy and content to build a better world.

INTEGRAL EDUCATION

Education supposed to be making a person more humane. But due to ideological moor—ings and hidden agenda in brainwashing a generation all groups of divisive forces use education as a means. True education must empower our children to think critically, feel affectively and act

skilfully. Each culture has its own wisdom. The basic tribal cultures have a lot of wisdom in respecting and living a communitarian life. We must search for such wisdom from all and through the scien¬tific advancement of research and analysis we must make our education focused on three Hs (head, heart and hand). Teach our kids that all are interconnected, interde¬pendent and interlinked.

LIGHTS AND CLUES

I think we have our Ignatian Integral Para¬digm and the Characteristics of Jesuit Educa¬tion, Gravissimum educationis, Ex corde Ec¬clesiae, etc. give us enough direction to formulate a serious, innovative method of education. Formation of an expert team rep-resenting all regions of the world can make a global method to follow. Networking and collaboration are the best way for a global educational endeavour. It is the right time and we shall make it. Coronavirus pandemic is telling us all that all human race is one family. Work collectively, focused and with a future oriented education.